

INTRODUCING A LESSON

CHARACTERISTICS OF AN EFFECTIVE LESSON

- should be well-planned
- should be organised around a particular theme
- **Good manner of delivery**
 1. **Good verbal communication skills**
 2. **Appropriate voice projection & correct pronunciation**
 3. **No verbatim reading from prepared texts**
 4. **Good eye contact & observant of feedback given by the students**

WHAT SHOULD AN INTRODUCTION TO A LESSON DO?	
1. Establish a relationship with the audience	<ul style="list-style-type: none"> ○ Make warm-up comments and initiate rapport to set the tone of the class ○ Establish friendly communication to provide a positive learning environment ○ Use an ice-breaker to introduce yourself during the first meeting ○ Maintain an approachable relationship with students in subsequent classes
2. Gain attention and foster motivation	<ul style="list-style-type: none"> ○ Present a meaningful problem to students and describe the LESSON as a solution to the problem or introduce the LESSON by describing how it will help students to be successful in their education and careers
3. Prompt awareness of relevant pre-existing knowledge	<ul style="list-style-type: none"> ○ Students need to see how the “new” LESSON information relates to their existing knowledge or experience
4. Clarify the purpose of the LESSON and describe how it is organised	<ul style="list-style-type: none"> ○ Students will achieve higher levels if they know what knowledge and skills they should gain from the LESSON

WAYS TO START A LESSON		
	LANGUAGE EXPRESSION	EXAMPLE
Posing questions	<ul style="list-style-type: none"> ● Can anyone tell the class about the things we discussed in the last class? ● You are aware of other forms of leadership, aren't you? ● Is it true that..... Do you agree? ● If the theory is true, why is it that.....? ● How do we explain about this phenomenon? 	<ul style="list-style-type: none"> ● An acrylic plastic is a polymer which em..... can take a high polish, is clear and transparent, and can be shaped while erm.. hot. Because of these and other characteristics, acrylic plastic is used in situations where emm... glass is not suitable or desirable. Hmm... Can anyone give me some examples of products using polymer? ● Pollution is a form of environmental contamination resulting from aaa..... human activity. Some common forms of pollution are em... wastes from the burning of fossil fuels and also em....sewage flowing into rivers. You are aware of other forms of pollution, aren't you? Can you tell me what they are?
Recapping past lesson & relating to present	<ul style="list-style-type: none"> ● We have covered quite a lot last week on classroom management. Today we will move on to the next chapter on specific issues in classroom management. ● In the previous meeting we discussed..... Today we will focus on ● We discussed the unit in detail last week. This week we will look at the following unit. 	<ul style="list-style-type: none"> ● Last week we discussed the topic of air pressure. Today we move on to the next related topic, that is liquid pressure. Can anyone tell me the difference between air pressure and liquid pressure? ● In our previous meetings, we looked at oral presentation skills. Today, we are going to focus on the similarities and differences between oral presentation and lecturing. By comparing and contrasting the two, we may be able to become better speakers to our students.

Pre-Activity	<ul style="list-style-type: none"> • Compare the design of these two automobiles. Do they comply to ergonomic specifications? • Reports in the newspaper show that the problem of pollution is worsening. Based on this chart, we can deduce that..... • The following statistics show that..... 	<ul style="list-style-type: none"> • The statistics on polluted rivers in Malaysia reported in the newspaper is alarming. This suggests we need to do something about it. • Although the overall results of SPM are good, we are still skeptical of the students' performance in English language. Let us look at the chart here.
Drawing attention to real life observation	<ul style="list-style-type: none"> ○ Let us observe the present situation on the issue of ... ○ If we observe closely on the topic of we will discover that ○ The problem of..... has long been with us. We just need to be more creative and innovative to solve the problem. 	<ul style="list-style-type: none"> • Although tsunami detector system has been installed in some parts of the oceans, many still died because of the late warnings when the West coast of Java was badly hit by giant waves. What really went wrong? • Every year, some time around the month of July, some parts of Malaysia will be hit by haze and smog. We put the blame on open burning activities in Sumatra. I think we should look closely at our own activities in Malaysia. Are we really aware of the environmental issues facing our country?
Drawing attention to historical antecedents	<ul style="list-style-type: none"> ○ When was first invented, it was a result of sheer chance. ○ Bell invented the telephone out of necessity and curiosity. Today, telecommunications flourish by hundred folds. ○ The theory of gravity was developed by ... through observation of natural events. 	<ul style="list-style-type: none"> • As we have known, the university has made it compulsory that our LESSONs are conducted in English. And even though we have had great experience in teaching, it brings no harm to refresh our memory on how to deliver a LESSON. Therefore, in today's class we are going to learn how to effectively deliver a LESSON in English, with particular attention on how to open and close a LESSON. • When the Titanic sank, many claimed that it was because of its collision with the icebergs. But the fact when the ship broke into two is evident enough that it was a problem of resistance, which is the topic of today's LESSON. The captain of Titanic could not stop the speed momentum of the ship when icebergs were first sighted because resistance needed to be applied gradually rather than drastically.
Defining or explaining unfamiliar terminologies or concepts	<ul style="list-style-type: none"> • In order to understand this concept, let me provide you with the definition of • This definition seems quite simple, but the meaning is rather deep. • This terminology was derived from Latin which means..... Based on the meaning, we can deduce that.... 	<ul style="list-style-type: none"> • In this LESSON, we will be learning about radio waves. But before we start, let me give you the definition of radio waves. In chapter one of your textbook, it mentions that radio waves are any electromagnetic waves which are longer than 1mm. They can be grouped into very high frequency (VHF) and ultra high frequency (UHF).
Using anecdotes / sayings	<ul style="list-style-type: none"> • In relation to today's topic on..... Let us observe the following quotation.... • This following saying by is very relevant to our LESSON today. • The following anecdote will be able to make you understand the topic better. 	<ul style="list-style-type: none"> • <i>A mediocre teacher tells</i> <i>A good teacher explains</i> <i>A superior teacher demonstrates</i> <i>A great teacher inspires.</i> • “Do not work for me, but work with me” – <i>Datuk Abdullah Ahmad Badawi</i> • “To err is human, to forgive is divine” -
Providing a brief overview of the content	<ul style="list-style-type: none"> • The different branches of transportation engineering include the following: highway engineering, railway engineering.....Today we will look at the first branch... 	<ul style="list-style-type: none"> • <i>The different branches of transportation engineering include the following: highway engineering which deals with the planning and designing of roads, railway engineering which deals with the railway tracks, harbour engineering which deals with the planning and designing of harbour and airport engineering which deals with the building of airports. Today, we will look at the first branch of engineering that is highway engineering.</i>

